

---

Tennessee Comprehensive Assessment Program  
TCAP

**TNReady – English I Part I**

**PRACTICE TEST**

---

Student Name

---

Teacher Name



Tennessee Department of Education

---

**Directions**

In this Practice Test, you will read a passage or set of passages and then write a response to a writing task. This task gives you an opportunity to demonstrate how well you can organize and express your ideas in written text.

After reading the passage(s) and writing task, take a few minutes to think about the material and to plan what you want to write before you begin to answer. Do your best to write a clear and well-organized response. Be sure to keep in mind your purpose and audience when developing your response.

If you finish before the allotted time ends, review your work.

Read the passages and write a response to the writing task.

**Passage 1**  
**from *The Life and Adventures of Robinson Crusoe***

by Daniel Defoe

*In this excerpt, Robinson Crusoe is a young man in 17th-century England whose father has advised him to take up a safe and secure profession rather than seeking adventure. Against his father's advice, he has taken a job as a sailor and begun a dangerous voyage.*

- 1** . . . I consulted neither father nor mother any more, nor so much as sent them word of it; but leaving them to hear of it as they might, without asking God's blessing or my father's, without any consideration of circumstances or consequences, and in an ill hour, God knows, on the 1st of September 1651, I went on board a ship bound for London. Never any young adventurer's misfortunes, I believe, began sooner, or continued longer than mine. The ship was no sooner out of the Humber than the wind began to blow and the sea to rise in a most frightful manner; and, as I had never been at sea before, I was most inexpressibly sick in body and terrified in mind. I began now seriously to reflect upon what I had done, and how justly I was overtaken by the judgment of Heaven for my wicked leaving my father's house, and abandoning my duty. All the good counsels of my parents, my father's tears and my mother's entreaties, came now fresh into my mind; and my conscience, which was not yet come to the pitch of hardness to which it has since, reproached me with the contempt of advice, and the breach of my duty to God and my father.
- 2** All this while the storm increased, and the sea went very high, though nothing like what I have seen many times since; no, nor what I saw a few days after; but it was enough to affect me then, who was but a young sailor, and had never known anything of the matter. I expected every wave would have swallowed us up, and that every time the ship fell down, as I thought it did, in the trough or hollow of the sea, we should never rise more; in this agony of mind, I made many vows and resolutions that if it would please God to spare my life in this one voyage, if ever I got once my foot upon dry land again, I would go directly home to my father, and never set it into a ship again while I lived; that I would take his advice, and never run myself into such miseries as these any more. Now I saw plainly the goodness of his observations about the middle station of life,<sup>1</sup> how easy, how comfortably he had lived all his days, and never had been exposed to tempests at sea or troubles on shore; and I resolved that I would, like a true repenting prodigal, go home to my father.

---

<sup>1</sup> **the middle station of life:** a comfortable life avoiding the risks of either luxury or poverty

- 3** These wise and sober thoughts continued all the while the storm lasted, and indeed some time after; but the next day the wind was abated, and the sea calmer, and I began to be a little inured to it; however, I was very grave for all that day, being also a little sea-sick still; but towards night the weather cleared up, the wind was quite over, and a charming fine evening followed; the sun went down perfectly clear, and rose so the next morning; and having little or no wind, and a smooth sea, the sun shining upon it, the sight was, as I thought, the most delightful that ever I saw.
- 4** I had slept well in the night, and was now no more sea-sick, but very cheerful, looking with wonder upon the sea that was so rough and terrible the day before, and could be so calm and so pleasant in so little a time after. . . . In a word, as the sea was returned to its smoothness of surface and settled calmness by the abatement of that storm, so the hurry of my thoughts being over, my fears and apprehensions of being swallowed up by the sea being forgotten, and the current of my former desires returned, I entirely forgot the vows and promises that I made in my distress. I found, indeed, some intervals of reflection; and the serious thoughts did, as it were, endeavour to return again sometimes; but I shook them off . . .

Excerpt from *The Life and Adventures of Robinson Crusoe* by Daniel Defoe. Transcribed from the 1919 Seeley, Service & Co. edition. In the public domain.

**Passage 2**  
**Sea Fever**

by John Masefield

I must go down to the seas again, to the lonely sea and the sky,  
And all I ask is a tall ship and a star to steer her by,  
And the wheel's kick and the wind's song and the white sail's shaking,  
And a gray mist on the sea's face, and a gray dawn breaking.

- 5** I must down go to the seas again, for the call of the running tide  
Is a wild call and a clear call that may not be denied;  
And all I ask is a windy day with the white clouds flying,  
And the flung spray and the blown spume, and the sea-gulls crying.

- 10** I must go down to the seas again, to the vagrant gypsy life,  
To the gull's way and the whale's way, where the wind's like a whetted knife;  
And all I ask is a merry yarn from a laughing fellow-rover,  
And quiet sleep and a sweet dream when the long trick's<sup>2</sup> over.

"Sea Fever" from *Salt-Water Poems and Ballads* by John Masefield. In the public domain.

---

<sup>2</sup> **trick:** a turn on duty at sea

**Writing Task**

Write an essay analyzing how **both** authors develop the theme of a person’s relationship with the sea. Develop your essay by providing textual evidence from **both** passages.

Manage your time carefully so that you can

- Plan your essay
- Write your essay

Your written response should be in the form of a multi-paragraph essay. Spend about 90 minutes on this essay, including the time you spend reading the passage(s), planning, and writing your essay.

**Write your response to the Writing Task in the space provided below.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

