

Review A: Parts of Speech

EXERCISE In the following sentences, identify the part of speech of each underlined word or word group by writing above it one of these abbreviations:

N for *noun*

PRO for *pronoun*

ADJ for *adjective*

V for *verb*

ADV for *adverb*

PREP for *preposition*

CONJ for *conjunction*

INTER for *interjection*

Example 1. Every night, my ^{*N*}family and I have what ^{*PRO*}we call “talk time.”

1. This is an important time for all of us.
2. We discuss what we have done during the day.
3. It is usually hard for my little brother to recall what he has done.
4. Then Mom or Dad asks him some questions.
5. “Oh, I remember now,” my brother eventually says.
6. Then he begins telling about his morning adventures.
7. He often becomes quite lively when he talks about them.
8. Some of my brother’s stories sound silly to me.
9. I sometimes become impatient because I want to talk about my day at school.
10. I start with tales about the ride on the school bus in the morning.
11. Then I tell about all of the classes I have.
12. My best friend, Cheryl, and I have every class together.
13. My favorite subjects are history and science, so I usually tell my family a great deal about those classes.
14. I especially have a lot to say when my history class has gone on a field trip or my science class has performed an experiment.
15. My brother generally shouts, “No more stories about fossils and explosions!”
16. My mother often has said to my brother, “Let your sister finish her story.”
17. In addition to telling about my classes and extracurricular activities, I tell about what my friends and I do at lunch.
18. Frequently, one story leads to the next one and then to the next and the next.
19. As I keep going from one story to another, big grins appear on my parents’ faces.
20. When I ask why they are grinning, they reply, “Well, wouldn’t you like to hear a little about our day?”