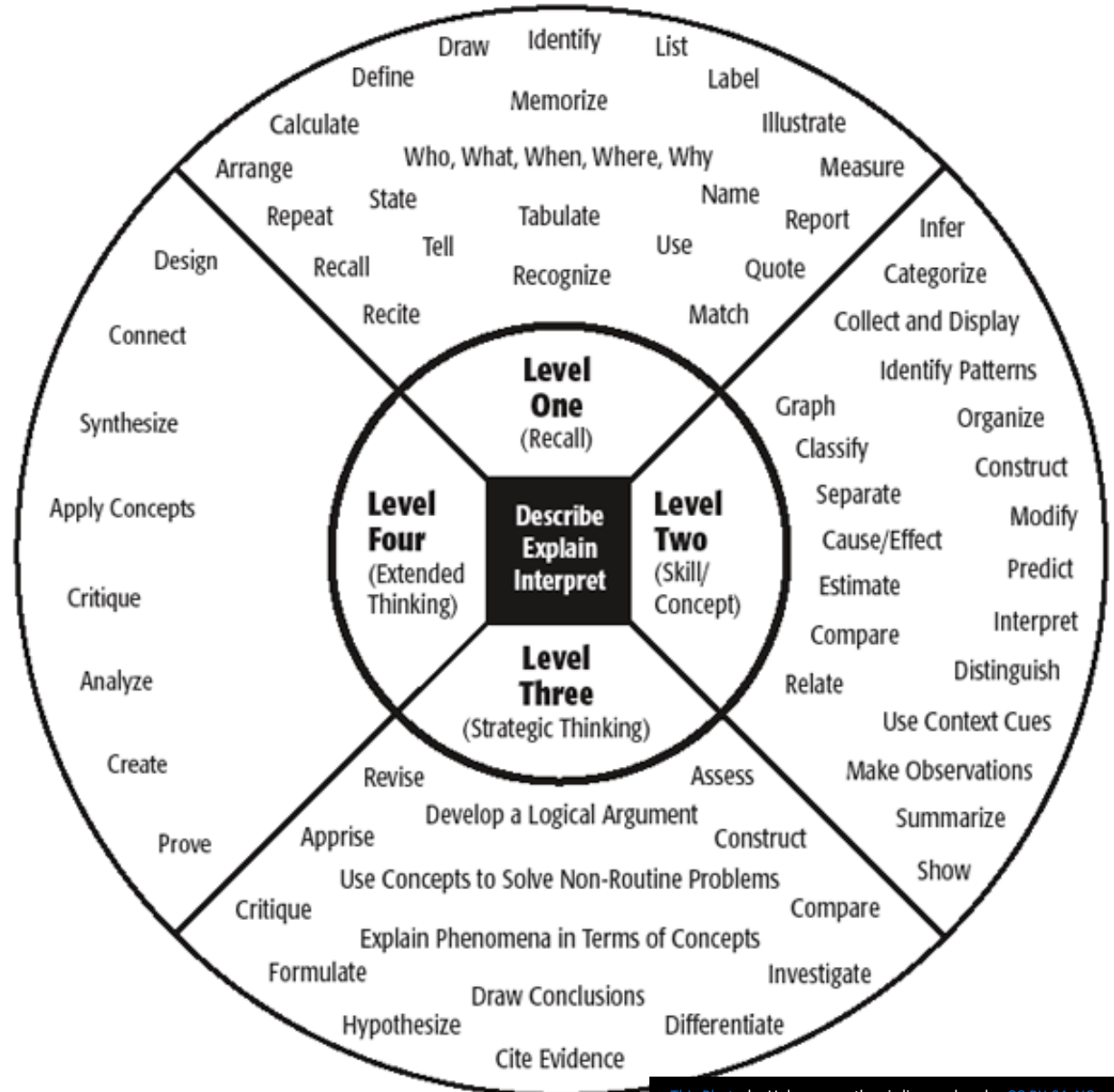


Socratic Seminar Prep

For your assessment over *Lord of the Flies*

What do you notice about the different levels?
When would each be used?





When would this wheel come in handy?



Why do teachers use it?



Why should you be concerned with it?

Let's look at some examples from *LotF*!

- Example: How does the story begin? DOK 1, 2, 3, or 4?
- Answer: DOK 1! Why?
- Example: What do the boys use to start a fire? DOK 1, 2, 3, or 4?
- Answer: DOK 1! Why?
- Example: What do Piggy, Ralph, and Jack have in common?
- Answer: DOK 2! Why?
- Example: What effect does the conch shell have on the rest of the boys? DOK 1, 2, 3, or 4?
- Answer: DOK 2! Why?

DOK 1, 2, 3,
or 4?

- Assess Ralph's abilities as a leader and logically argue that he is an effective or ineffective leader. Cite evidence to support your argument.
- What makes this question different from the others?



In-class Work with your discussion questions for LotF

- Get out the questions you already devised about the book
- How many of your questions require critical and/or strategic thinking AND are open-ended? (level 3)
- If all ten of your questions are level 3, you're done with this portion of the assignment.
- If your ten questions need a little work, fix them.

Let's look at the Socratic
Seminar prep work
assignment.

