

## Chapter 3 – The Phrase – Study Guide with Additional Practice

### Part One: Classifying Phrases

#### Directions:

For each sentence below, look at the italicized phrase. In the first blank, write if the phrase is a gerund phrase (GER), a participial phrase (PART), an infinitive phrase (INF), a prepositional phrase (PREP), or an appositive phrase (APP).

If it is an APP, leave the second blank empty.

If it is a PREP, write if it is working as an ADJ or an ADV in the second blank.

If it is a GER, write if it is the subject (S), the direct object (DO), object of the preposition (OP), or predicate nominative (PN) in the second blank.

If it is a PART, write the word it is modifying in the second blank.

If it is an INF, write if it is an ADJ, N, or ADV in the second blank.

- |         |       |       |  |
|---------|-------|-------|--|
| Example | _____ | _____ | Once upon a time, a forgetful student, <i>Tommy</i> , forgot to do his homework.                                 |
| 1.      | _____ | _____ | <i>On Monday morning</i> , Tommy woke up late.   |
| 2.      | _____ | _____ | <i>Rushing through breakfast</i> , Tommy spilled cereal all over the floor.                                      |
| 3.      | _____ | _____ | <i>Eating a quick slice of toast</i> , he grabbed his backpack as he walked out the door.                        |
| 4.      | _____ | _____ | He wanted <i>to impress his teacher</i> with his neatness.   |
| 5.      | _____ | _____ | The homework, <i>a rhetorical analysis essay</i> , lay untouched on his desk.                                    |
| 6.      | _____ | _____ | <i>After grabbing his shoes</i> , Tommy dashed out the door.   |
| 7.      | _____ | _____ | <i>Hoping for a miracle</i> , he thought about his incomplete homework. Maybe the teacher would be absent today. |
| 8.      | _____ | _____ | <i>Running to the bus stop</i> , he tripped over his shoelaces.  |
| 9.      | _____ | _____ | Even though he wanted <i>to avoid being late for class</i> , the day was not going to plan.                      |

10. \_\_\_\_\_ The bus driver, *a grumpy old man*, honked the horn impatiently.  
 \_\_\_\_\_ *Once on the bus*, Tommy realized he forgot his partially done
11. \_\_\_\_\_ essay on his desk.  
 \_\_\_\_\_ *Freaking out about the situation* made Tommy sweat profusely.
12. \_\_\_\_\_ He was going to smell when he got to class.  
 \_\_\_\_\_ *Brainstorming reasons that he didn't have his homework* was
13. \_\_\_\_\_ not a strong skill for him.  
 \_\_\_\_\_ *Practicing his apology*, Tommy slowly shuffled his way into
14. \_\_\_\_\_ class with his head down, pleading internally with the teacher  
 \_\_\_\_\_ to not take up the essay today.  
 \_\_\_\_\_ However, when the teacher reached his desk, Tommy began to
15. \_\_\_\_\_ stammer and stutter about why he didn't have his essay—the  
 \_\_\_\_\_ whole class waited *with bated breath*.

## Part Two: Identifying and Classifying Phrases

Highlight or underline the phrase. In the first blank, write what type of phrase it is (PREP, GER, PART, INF, or APP). Then, following the instructions from the first activity, fill out the second blank.

1. \_\_\_\_\_ The cat on the windowsill watched the birds flutter by.
2. \_\_\_\_\_ Running down the street, the dog chased the ball.
3. \_\_\_\_\_ Swimming in the ocean is my favorite summer activity.
4. \_\_\_\_\_ My brother, a talented drummer, has a show later tonight.
5. \_\_\_\_\_ The book about ancient history smells really gross.
6. \_\_\_\_\_ Excited by the news, Julia jumped up and down.
7. \_\_\_\_\_ I want to learn how to play the guitar this year.
8. \_\_\_\_\_ A fun activity is baking cookies with your friends.
9. \_\_\_\_\_ He decided to take a different route home today.
10. \_\_\_\_\_ The test on phrases will be just like this activity.

## The Different Types of Phrases

Complete the chart below to help you study for your upcoming test.

TYPE	CONTAINS	HOW TO IDENTIFY	ACTS AS	EXAMPLES
Prepositional Phrase				
Participial Phrase				
Gerund Phrase				
Infinitive Phrase				
Appositive Phrase				