

ANSWER key

Chapter 3 – The Phrase – Study Guide with Additional Practice

Part One: Classifying Phrases

Directions:

For each sentence below, look at the italicized phrase. In the first blank, write if the phrase is a gerund phrase (GER), a participial phrase (PART), an infinitive phrase (INF), a prepositional phrase (PREP), or an appositive phrase (APP).

If it is an APP, leave the second blank empty.

If it is a PREP, write if it is working as an AJD or an ADV in the second blank.

If it is a GER, write if it is the subject (S), the direct object (DO), object of the preposition (OP), or predicate nominative (PN) in the second blank.

If it is a PART, write the word it is modifying in the second blank.

If it is an INF, write if it is an ADJ, N, or ADV in the second blank.

Example APP Once upon a time, a forgetful student, *Tommy*, forgot to do his homework.

1. PREP ADV On Monday morning, Tommy woke up late.

2. PART TOMMY *Rushing through breakfast*, Tommy spilled cereal all over the floor.

3. PART he *Eating a quick slice of toast*, he grabbed his backpack as he walked out the door.

4. INF N (D.O.) He wanted to *impress his teacher* with his neatness.

5. APP The homework, *a rhetorical analysis essay*, lay untouched on his desk.

6. PREP ADV After grabbing his shoes, Tommy dashed out the door.

7. PART he *Hoping for a miracle*, he thought about his incomplete homework. Maybe the teacher would be absent today.

8. PART he *Running to the bus stop*, he tripped over his shoelaces.

9. INF N (D.O.) Even though he wanted to *avoid being late for class*, the day was not going to plan.

10. APP — The bus driver, a grumpy old man, honked the horn impatiently.
11. PREP ADV Once on the bus, Tommy realized he forgot his partially done essay on his desk.
12. GER S Freaking out about the situation made Tommy sweat profusely. He was going to smell when he got to class.
13. GER S Brainstorming reasons that he didn't have his homework was not a strong skill for him.
14. PART Tommy Practicing his apology, Tommy slowly shuffled his way into class with his head down, pleading internally with the teacher to not take up the essay today. However, when the teacher reached his desk, Tommy began to stammer and stutter about why he didn't have his essay—the whole class waited with bated breath.
15. PREP ADV whole class waited with bated breath.

Part Two: Identifying and Classifying Phrases

Highlight or underline the phrase. In the first blank, write what type of phrase it is (PREP, GER, PART, INF, or APP). Then, following the instructions from the first activity, fill out the second blank.

1. PREP ADJ The cat on the windowsill watched the birds flutter by.
2. PART dog Running down the street, the dog chased the ball.
3. GER S Swimming in the ocean is my favorite summer activity.
4. APP — My brother, a talented drummer, has a show later tonight.
5. PREP ADJ The book about ancient history smells really gross.
6. PART Julia Excited by the news, Julia jumped up and down.
7. INF N (D.O.) I want to learn how to play the guitar this year.
8. GER D.O. A fun activity is baking cookies with your friends.
9. INF N (D.O.) He decided to take a different route home today.
10. PREP ADJ The test on phrases will be just like this activity.
11. PREP ADV

there are technically 2 in this sentence. my bad!