## Review G Identifying and Classifying Verbals and Verbal Phrases

Identify each verbal or verbal phrase in the following paragraph as a *participle, participial phrase, gerund, gerund phrase, infinitive, infinitive phrase,* or as a part of an *infinitive clause.*

EXAMPLE **[1]** Building the railroad across the United States in the late 1800s required thousands of workers.

*1. Building the railroad across the United States in the late 1800s—gerund phrase*

**1.** inf. cl.
**2.** part. phr.

**[1]** The government commissioned two companies to build railway tracks between Omaha, Nebraska, and Sacramento, California. **[2]** Building eastward from Sacramento, the Central Pacific Railroad relied on Chinese workers. **[3]** One-fourth of the Chinese immigrants

3. ger. phr.
4. inf.
5. part. phr.
6. ger.
7. inf. phr.
8. ger. phr.
9. part.
10. part. phr.

in the United States in 1868 helped with laying the track.[4] The terrain was difficult to cover, but the laborers rose to the challenge. [5] Known for their dependability, the Chinese were strong workers. [6] Complaining was a problem with some workers, but seldom with Chinese laborers. [7] It was often necessary to blow up parts of mountains, and the Chinese workers became experts at this task. [8] Chinese and Irish workers set a record on April 28, 1869, by spiking ten miles and fifty-six feet of track in twelve hours. [9] The railroad company divided the Chinese immigrants into working groups, or gangs, each with twelve to twenty men. [10] Keeping many of their traditional ways, Chinese workers ate food that was shipped to them from San Francisco's Chinatown.

