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## Chapter Review

### A. Identifying Correct Forms of Pronouns

For each of the following sentences, choose the correct form of the pronoun or pronouns in parentheses.

1. Janell and (*I, me*) painted the room together.
2. Alan, for (*who, whom*) I did the typing, said that he would pay me on Friday.
3. The young Amish couple drove us and (*they, them*) into town in a horse-drawn buggy.
4. Carolyn has been playing the guitar longer than (*she, her*).
5. The last two people to arrive, Tranh and (*me, I*), had trouble finding the skating rink.
6. Hector wrote this song for you and (*I, me*).
7. The winner is (*whoever, whomever*) finishes first.
8. Ellis was worried about his project, but Ms. Atkinson gave (*he, him*) an A.
9. Was the winner of the race (*he, him*) or Aaron?
10. The pictures of the Grand Canyon made a greater impression on the Rileys than on (*we, us*).
11. To (*who, whom*) did you speak?
12. Schuyler and (*she, her*) will lead the group sing-along.
13. Imagine my surprise when I saw Todd Franklin sitting behind Kenan and (*I, me*) in the theater.
14. The most productive employees at the plant were (*they, them*).
15. He was going to have dinner with (*her and me, she and I*), but fog delayed his departure from New York.
16. The prince knew precisely (*who, whom*) to appoint as his chamberlain.
17. Stanislas and Tina were at a Pulaski Day parade in Chicago, and I saw (*they, them*) there on the television news.
18. The ferret, annoyed at being woken up, bit (*she, her*) on the arm.
19. Why don't you come to the play with Carrie and (*I, me*)?
20. The first one to arrive was (*she, her*).

## B. Proofreading a Paragraph for Correct Pronoun Forms

Some of the sentences in the following paragraph contain a pronoun that has been used incorrectly. If a pronoun is incorrect, write the correct form. If the sentence is already correct, write C.

[21] Do you grow as many plants as me? [22] Nowadays, scientists are hard at work trying to develop blue roses for us plant enthusiasts. [23] My science teacher, Ms. Phillips, and me wonder whether they can do so. [24] She doubts even more than me that breeding a blue rose is possible. [25] Us modern rose-lovers have never seen a blue rose. [26] However, Ms. Phillips and me learned that an Arab agriculturist in the thirteenth century once grew one. [27] For centuries, rose breeders whom have tried to produce the legendary blue rose have failed. [28] Some genetic engineers that I read about are working on this project now. [29] Scientists aren't sure whom would buy a blue rose. [30] Still, like you and I, they can't resist a challenge.

## C. Identifying Pronouns Used as Subjects and Objects

For each of the following sentences, give the correct form of the pronoun or pronouns in parentheses. Then, tell whether each pronoun is in *nominative* case or *objective* case.

31. Dr. Schultz sang to the birthday brothers, Otto and (*I, me*).
32. Ms. Vlatkin showed (*we, us*) how to dance a *pas de deux*.
33. (*Him and her, He and she*), the brother-and-sister team, were the first archaeologists present at the opening of the royal tomb.
34. They went on the trip with their cousins, Jin-Hua and (*he, him*).
35. The last remaining contestants—(*she and they, her and them*)—walked in silence to the podium.
36. (*We, Us*) students at King High are very proud of our football team.
37. The teacher gave the best students, (*her and him, she and he*), a commendation.
38. I thought they should give (*we, us*) junior actors a chance to shine.
39. Rosa mentioned her favorite Tejano musicians, Emilio, David Lee Garza, and (*he, him*).
40. With regard to the Garcia twins, Blair said the best way to tell (*they, them*) apart was to make them laugh.

## D. Correcting Unclear Pronoun Reference

Revise each of the following sentences, correcting each unclear pronoun reference.

41. Sally called Carla while she was doing her homework.
42. The ship's captain explained to the passenger the meaning of the announcement he had just made.
43. Police Sergeant Molloy's daily assignments involve hard work and a certain amount of risk, but he claims that it doesn't bother him.
44. Jill is impressed by Jeff's track-and-field records. She thinks he should do it professionally.
45. On the radio it said that afternoon thunderstorms were likely.



## Writing Application

### Using Pronouns in a Magazine Article

**Using Correct Case Forms** You and three of your friends are planetary explorers. Write a magazine article about your exploration of Mars. Use a variety of pronouns as subjects, predicate nominatives, direct objects, indirect objects, and objects of prepositions.

**Prewriting** To get started, jot down what you know about space travel and astronomy. You could get additional ideas from books and magazine articles about Mars. Think of things that a person might see or do while exploring that planet.

**Writing** As you write your first draft, be sure to include details that draw your reader into the story.

**Revising** Ask a classmate to read your story. Should you add or delete any details? Using your classmate's suggestions, revise your story to make it clearer and more entertaining.

**Publishing** Do your pronouns clearly show who did what? As you check over the grammar, spelling, and punctuation of your story, make sure that all of your pronouns are in the correct case. With your teacher's permission, you may want to post the story on your class bulletin board or create a Web page for it on the Internet.

### SKILLS FOCUS

Write narratives. Use case forms of personal pronouns correctly. Use pronouns correctly.