

Determining Parts of Speech, p. 24

EXERCISE

1. Marianne exhibited her ^{ADJ} model spacecraft at the science fair.
2. How long did it take Marianne to build the ^N model?
3. We stopped ^{PREP} by your house, but you weren't home.
4. At what time did you stop ^{ADV} by?
5. ^{PRO} These are extremely tasty pears.
6. Substitute ^{ADJ} these new art supplies for your old ones.
7. Doesn't Ms. Napoli ^V coach the girls' basketball team?
8. She is also the ^N coach of the school's swim team.

9. Everyone ^{PREP} but Bethany was at the meeting.
10. Actually, Bethany came to the meeting ^{CONJ} but left early.
11. Are you a member of the student ^N council?
12. The ^{ADJ} council members meet twice a month.
13. All of the ^N volunteers at the fund-raiser were a big help.
14. Selena always ^V volunteers to help.
15. I left my books ^{ADV} inside on the table.
16. I left my books ^{PREP} inside my locker.
17. ^{ADJ} That painting must be extremely valuable.
18. ^{PRO} That must be an extremely valuable painting.
19. ^{INTER} Well, that seems like a good idea.
20. Don't you think that everyone on the team played ^{ADV} well?

Review A: Parts of Speech, p. 25

EXERCISE

In this book the words *my, your, his, her, its, our, and their* are called *possessive pronouns*. If you prefer to call these words *adjectives*, you will want to refer to the answers in brackets for items 3 and 16.

1. ^{PRO} This is an ^{ADJ} important time for all of us.
2. We ^V discuss what we have done ^{PREP} during the day.
3. It is ^{ADV} usually hard for ^{PRO [or ADJ]} my little brother to recall what he has done.
4. Then Mom ^{CONJ} or Dad asks him some ^N questions.
5. ^{INTER} Oh, I remember ^{ADV} now, my brother eventually says.
6. Then he begins telling ^{PREP} about his ^{ADJ} morning adventures.
7. He ^{ADV} often becomes quite ^{ADJ} lively when he talks about them.
8. ^{PRO} Some of my brother's stories ^V sound silly to me.
9. I ^{ADV} sometimes become impatient because I want to talk about my day at ^N school.
10. I start with tales about the ride on the ^N school bus in the ^N morning.
11. Then I tell about ^{PRO} all of the classes I ^V have.
12. My best friend, ^N Cheryl, and I have ^{ADJ} every class together.
13. My favorite subjects are history and science, ^{CONJ} so I usually tell my family a great deal about ^{ADJ} those classes.
14. I especially have a lot to say when my history class has gone on a ^N field trip or my science class ^V has performed an experiment.
15. My brother ^{ADV} generally shouts, "No more stories about fossils ^{CONJ} and explosions!"
16. My mother often has said to my brother, ^V Let your sister finish ^{PRO [or ADJ]} her story."
17. ^{PREP} In addition to telling about my classes and extracurricular activities, I tell ^{PREP} about what my friends and I do at lunch.
18. Frequently, ^{ADJ} one story leads to the next ^{PRO} one and then to the next and the next.
19. As I keep going from one story to ^{PRO} another, big grins appear ^{PREP} on my parents' faces.
20. When I ask why they are grinning, they reply, ^{INTER} Well, wouldn't you ^V like to hear a little about our day?"